DR A P J ABDUL KALAM UNIVERSITY, INDORE

Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Previous**
Subject:	**Psychology**
Title of the Paper:	**Paper -1 M.A. Previous Cognitive Processes-1**
Paper-	**I (Compulsory)**
Semester	**I**

Marks: 85+15(CCE)

UNIT-I Cognitive approach and cognitive Psychology :

Origin and current status of cognitive Psychology, Information processing approach Problems and methods of psychophysics, Weber & Fechner's Law, signal Delection Theory and R.O.C Curve

UNIT –II Attention Process:

Nature, determinants of attention, Selective attention and its theories, divided attention Biological basis of attention.

UNIT –III Perceptual Process :

Perception Nature and Determinants. Bottom up and down approaches. Pattern recognition, picture Perception. Depth Perception, Distance and Movement Perception.

UNIT – IV Imagery:

Cognitive Maps-Characteristics of Images relation, Size, Shape, Neuro-Physiological evidence and controversy, Cognitive Maps. Distance, Shape and Relative Positions.

UNIT – V Decision Making :

Algorithms and Heuristics representatives, availability anchoring and adjustment. The framing effect and over confidence in decision.

Books Recommended:

Galotti, K.M. (1999) cognitive Psychology in and outside laboratory Mumbai Thomson Asia
Matlin, Margaret W (1995) Cognitive (IIIed) Prism Books Pvt. Bangalore.
D. Amato, M.R. (1979) – Experimental Psychology Tata Mc Grew Hills

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Previous**
Subject:	**Psychology**
Title of the Paper:	**Paper II –Research Methods & Statistics I**
Paper-	**II (Compulsory)**
Semester	**I**

Marks: 85+15(CCE)

Unit-I Nature of Research:
The scientific approach. Problems Hypothesis variables types. Methods of control.

Unit-II Techniques of data collection:
Observation, questionnaire, Interview, Content Analysis.

Unit-III Sampling:
Meaning, Types and methods of sampling. sampling errors, Null Hypothesis, Type I& Type II Error. Level of Significance.

Unit-IV Correlation:
Product moment method(grouped and ungrouped data). Biserial. Point Biserial and tetra choric correlation. Partial correlation.

Unit-V
Significant difference between means correlated and uncorrelated Sample, Testing hypothesis. Chi Square.

Books Recommended:

- Broota K.D.(1992) Experimental design in psychological research, New Delhi-Wiley eastern.
- Edwards. A. K. (1976) Experimental design in psychological research, New York-Halt.
- Meguigan, F.I.(1990) Experimental psychology: Methods of Research, New Delhi-Prentice hall
- Kerlinger, I .N. (1973) Foundations of Behavoural research New Delhi- Surjeet . sing, A. K. () manovigyan samajshaatra tatha shiksha me shodh vidhya. Kapil,H.K. Anusandhan Vidhiyan.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Previous**
Subject :	**Psychology**
Title of the Paper:	**Paper III –Psychopathology- I**
Paper-	**III (Compulsory)**
Semester	**I**

Marks: 85+15(CCE)

Unit-I Normality and Abnormality:

Concept of normality and abnormality Classification of Mental Disorders.DSM IV & ICD-10 Criteria of abnormal behavior.

Unit-II Introduction to models of psychopathology :

psychosocial models of psychopathology. Psychodynamic, Behavioural. Cognitive, Humanistic and Existential.

Unit-III Anxiety Disorders:

Panic disorders, Phobic disorders Obsessive compulsive disorder, Generalized Anxiety disorders

and PTSD(earthquake, storm etc. & life events)

Unit-IV Somatoform Disorders:

Hypochondrias is Pain disorders, body dysmorphic disorder, conversion & dissociative disorder.

Unit-V Schizophrenia:

delusional disorder, Brief psychotic disorder, Mood disorders, Manic episode, Depressive episode, Bipolar affective disorder.

Books Recommended:

1. Adams H.E.& Sutkar , F.G. (E.D.) (1984) Comprehensive Handbook of psychology New York : plenum Press.
2. Buss A.H.(1986)Psychology.London: Wiley
3. Coleman J.C.(1988) Abnormal Psychology & Modern Life.
4. Friedman & Kaplan Text book of Psychiatry
5. Kisker Disorganized Personality.
6. Maslow & Mittleman Principles of Abnormal Psychology.
7. Cameron Personality Development &Psychopathology.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Previous**
Subject :	**Psychology**
Title of the Paper:	**Paper IV –Life Span Development - I**
Paper-	**IV (Compulsory)**
Semester	**I**

Marks: 85+15(CCE)

Unit –I

Nature, Principles and theories of Development, Issues and Controversies.

Unit-II

Heredity and Environment. Meaning, Determinants, effects and relative importance.

Unit-III

Methods of studying development, Observational. Co-relational and Experimental research. Longitudinal and Cross-Sectional & Cross Cultural research.

Unit-IV

Physical and Motor Development: Importance. Stages and Patterns.

Unit-V

Language Development: Nature and theories, Stages of Development, Speech-forms of

communication. Determinants of Language development.

Books Recommended:

- Crain M.(1950) Theories of Development. New Jersy Prentice Hall.
- Hurlock E.G.(1986) Development Psychology (6th Edition) New Delhi Tata Megrawthill.
- Hetherington M.E. & Park R.D. (1999) Child Psychology. A Comparative view point (Revised) Boston Megraw Hill.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class **M.A. Previous**

Subject : **Psychology**

Title of the Paper: **Paper I –Cognitive Processes - I**

Semester **II**

Marks: 85+15(CCE)

Unit –I

Memory : sensory Memory : Iconic and Echoic memories measures empirical features. short term memories methodology size, codes long term memory kinds

Unit- ll

Memory: Models: Structure and levels of processing models Pulving's Episodic, Semantic and Procedural models ; McClellands PDP approach

Unit -lll

Semantic Memory : Nature, Methodology and Structure Models of semantic memories, Feature comparison Model and network models. Theones of Forgetting

Unit- IV

Concept Formation: well- Defined Concepts – features and rules, Empitical determinants and selection strategies III define concepts (Natural Categones) Empirical characteristics and models. Exemplar and Prototype models.

Unit-V

Meta Memory : Meta Cognition Tip of The Longue phenomenon mood and memory, Eyewitness testimony, memory improvement family resemblance, schemas in relation to memory.

Books Recommended :

- **Galoll K.M. (1999)** Cognitive psychology in and outside laboratory, Mumbai Thomson Asia
- **Mailin Margaret W(1995)** Cognitive (III ed) Prism Books Pvt Bangalore
- **Reed. Stephen K (1998)** Cognitive Theory and application (III ed) Pacific Grove, California: Brooks / Cole Publishing Company
- **Snograss Berger and Haydon (1985)** Human experimental psychology New Delhi : Oxford University Press
- **D Amato M.R. (1979)** Experimental Psychology Tata Mc Grew Hill

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class **M.A.**

Subject : **Psychology**

Title of the Paper: **Paper II –Research Methods and Statistic -II**

Semester **II**

Marks: 85+15(CCE)

Unit –I

Experimental Design: Introduction, Assumption of ANOVA, Between Groups Randomized block design

Unit- II

Factorial Design : Two factor, three factor (Only Conceptual Explanation) F-Test, One way and two way.

Unit- III

Within group design : Single and two factors (Repeated measures) Latin square design , Time series design.

Unit – IV

Multiple group design (with example). Duncans range test (DRT) sign test Manu-Whitney – U test

Unit- V

Ethical Issue in psychological research. application of computer in psychology research, writing research proposal and reports.

Recommended Readings :

- **Broota, K.D. (1992)** Experimental design in psychological research New Delhi Wiley eastern
- **Edwards, A.K. (1976).** Experimental design in psychological research New York. Halt
- **Mcguigan . F.J. (1990**) Experimental psychology method of research New Delhi. Prentice Hall
- **K.elianger F.N. (1973)** Foundation of Behavoural research New Delhi – Surjeet
- **Singh, A.K.** Manovigyan Samajshastra tatha sikhsha me shodh vidhiya kapil H.K. Anusandhan Vidhiya

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class **M.A.**

Subject: **Psychology**

Title of the Paper: **Paper III – Psychopathology**

Semester **II**

Marks: 85+15(CCE)

Unit I-

Psycho Physiological disorders Coronary, Heart disease. asthmatic allergy eczema arthritis ulcer diabetes.

Unit –II

Disorders of personality – adjustment disorder impulse disorder substance related disorder eating disorder and sleep disorders.

Unit- III

Mental Deficiency classification types cause and possible training of mentally deficient children

Unit-IV

Theipies Introduction , Re-educative therapies behavior therapy client centered therapy group therapy family therapy

Unit- V

Reconstructive therapy , Psychoanalysis. Holistic Therapies, Yoga, Meditation, and Biofeedback Existential therapies. gestalt therapy, Transactional Analysis

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class **M.A. Previous**

Subject : **Psychology**

Title of the Paper: **Paper IV –Life span Development -H**

Semester **II**

Marks: 85+15(CCE)

Unit-I

Social Development –Criteria and stages , Determinants of social development, development of personality and self concept

Unit-II

Emotional Development- Importance, Norms and determinants Emotional maladjustment and Emotional Balance, Emotional Dominance, Heightened Emotionally, Regulation of Emotions

Unit- III

Theories of Development – Piaget, Vygotsky, Kohiberg, and Eric Erickson.

Unit-IV

Child & Family- Parental attitude, Family Relationship and Determinants, The influence of siblings and sibling relationship school environment and role of teacher.

Unit-V

Development during adolescence: Characteristics, Physical, Psychological Social and Emotional Aspects, Hazards of adolescence Adulthood and Old age.

Recommended Books:

1. Crain M. (1950). Theories of Development. New Jersey : Prentice Hall.
2. Hurlock E.G.(1986). Development Psychology (6th Addition). New Delhi : Tata Mcgrawthill.
3. Hetherington M.T. & Park R.D. (1999). Child Psychology, A Comparative view point (Revised) Boston Mcgraw Hill.
4. Santrock Y.W.(1997) Life Span Development (7th edition)
5. Berk Laura F (). Child Development (Phi)
6. Shaffer David R. Development Psychology Childhood Adolemces (Brock Cole)
7. D.N. Shrivastava and Preeti Verma- Bal Manovigyan : Bal Vikas (Vinod)

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Title of the Paper: **Practical Work**

Semester **II**

Marks: 100 (Two Practical of 50 Marks each)

Total Five Practical which include experiment and tests.

Lab-I Experiment Related to Theory Paper

Lab- II Attitude Value and interest inventories (Student will be given two practical's . One experiment and one test in the examinations for evaluation for 50 Marks each)

Total Marks	**50**
Sessional	**10**
Viva	**10**
Conduction of Experiment test	**30**

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Psychology of Personality-I**
Paper-	**I (Compulsory)**
Semester	**III**

Marks: 85+15(CCE)

Unit-I

Introduction: the Concept of Personality, Various Theoretical Approaches to Personality, Determinants of Personality.

Unit- II

Psychoanalytic Theory: Freud, Adler, Jung.

Unit-III

Neo- Freudian Theory: Horney Fromm, Erickson.

Unit- IV

Social Learning Theory: Rotter, Bandura's Observational Learning, Skinner's Behavioristic Theory.

Unit-V

Theory of Personality: Mischel, Miller & Dollard and Seligman.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Social Psychology- I**
Paper-	**II (Compulsory)**
Semester	**III**

Marks: 85+15(CCE)

Unit – I

Concept and field of social psychology: Historical background, Theoretical approaches to social psychology-genetics, learning cognitive, psychoanalytic and role theory.

Unit- II

Relationship of social psychology with other disciplines, Social psychology as a applied science, Methods of social psychology.

Unit –III

Conformity- Nature and Determinants, Obedience, Pro-social Behavior- Nature and Determinants.

Unit- IV

Meaning of group. Group formation, Decision making in group, Social facilities and Social ladling prejudice & Discrimination forming maintaining & reducing prejudice.

Unit –V

Inter personal attraction: Situational determinants and theoretical explanation. Aggression means theories and management

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Counseling psychology**
Paper-	**III (Compulsory)**
Semester	**III**

Marks: 85+15(CCE)

Unit – I

Guidance & Counseling: Meaning, Goal and needs. Difference between and counseling. Counseling as a help and therapeutic relationship.

Unit- II

Theories and techniques of counseling: Psychoanalytical theory & techniques, Behaviouristics theory & techniques. Cognitive theory &techniques and Humanistic theory & techniques.

Unit –III

Counseling skill. Qualities of effective counselor. Ethical issues in counseling. Issues faced by new counselors.

Unit- IV

Educational and career Counseling: Need of Counseling in school, Counseling at different levels of education. Developing positive attitude and understanding about the world of work and various occupations. Classification of occupations.

Unit –V

Occupational information: Aims & function. Collection of Occupation information, Dissemination of career related information.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Clinical Psychology**
Paper-	**IV (Compulsory)**
Semester	**III**

Marks: 85+15(CCE)

Unit – I

Historical perspective of clinical psychology, Models of Clinical Psychology: Psychodynamic, Behavioral, Interpersonal.

Unit- II

Examination of psychiatric patient, psychiatric interview, psychiatric history and mental status examination. Systems of psychiatric illness

Unit –III

Projective techniques: Origin and classification of projective techniques, Rorschach, TAT, Draw a person test. Clinical use of Projective test.

Unit- IV

Clinical assessment: Nature and purpose. Clinical interview. Case Study. Collecting, Processing and communicating assessment finding.

Unit –V

Psychotherapies: Psychoanalytic, Client Centered, Cognitive therapy, Behavioral therapy: Behavior Modification, Desensitization, Assertive Training.

Recommended Reading

- Carson, R.C. & Butcher J.N. (1992) Abnormal Psychology and modern life, Harper Collins.
- Hecker, (2003) Introduction to Clinical psychology. Delhi, Pearson.
- Korchin. S. J, (1986) Modern Clinical Psychology. Delhi CBS.
- Nietzel, M.T. & Benstein D.A (1987) Introduction to Clinical psychology (4^{th} Ed.) Eaglewood Chiffs, N.J.: Prentic Hall.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Paper Title	**Practical**
Semester	**III**

Two Practical of 50 Marks each Total Marks 100

Total five Practicals which include experiments and tests

Lab- I Experiments related to theory papers.

Lab- II Intelligence Aptitude & Creativity Tests

Students will be given two practicals one experiment & one test in the exam. For evaluation of 50 marks each

Total Marks	**50**
Sessional	**10**
Viva	**10**
Conduction of Experiment test	**30**

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**psychology of Personality- II**
Paper-	**I (Compulsory)**
Semester	**IV**

Marks: 85+15(CCE)

Unit – I

Schools of Psychology: Structuralism Functionalism, Behaviorism, Gestalt- Salient features only

Unit- II

Dispositional Approaches: Allport's, Cattell's and Eysenck's theories.

Unit –III

Humanistic Approaches: Maslow, Rogers and Murray.

Unit- IV

Kelley, Lewin, the five factors Model.

Unit –V

Personality inventories as assessment of disposition: Kinds, uses and limitations. Difference Between inventory and Projective technique.

Recommended Reading

- Liebert R.M. & Spiegler, M.D Personality: Strategies and issues. Pacific Grove, California.
- Hall. C.S & Lindzey, G. (1978) Theories of Personality, 3rd Ed. New York: J Willey & Sons.
- Hjelle, L.A. & zeigler, D.J (1991). Personality theories: basic assumption, research & application
- Megrawhill, International book Co.
- Pervin, L.A. (1975) personality, theory. Assessment and research. New York: Willey.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Social Psychology - II**
Paper-	**II (Compulsory)**
Semester	**IV**

Marks: 85+15(CCE)

Unit – I

Attitude: Nature & Functions, Measurement of attitude, Process of Attitude Charge, Cognitive dissonance Theory.

Unit- II

Leadership- Theories and style, Social Power social Justice social role.

Unit –III

Social motive- Affiliation, Power, Achievement, Approval: concept and theoretical explanation.

Unit- IV

Persona perception & Determinates, Attribution: Concepts, Theories- Kelley, Jones & Davis and Weiner errors in attribution.

Unit –V

Communication: Verbal and Nonverbal Effective communication factors & Barriers, Persuasive Communication Mass media, Propaganda.

Recommended Reading

- Baron and Byrne (1998) Social psychology, New Delhi: Prentice Hall.
- Baron (2001). Samajik Manovigyan. (9th ed). New Delhi: Person.
- Feldman, R.S. (1998). Social psychology, Singapore: McGraw Hill.
- Myers, D.G. (1998) Social Psychology, Singapore: McGraw Hill.
- Tripathi, L.B (1992) Outline of social psychology, Delhi- Motilal Banarasi Das.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Health Psychology**
Paper-	**III (Compulsory)**
Semester	**IV**

Marks: 85+15(CCE)

Unit- I

Health psychology- Nature, Scope and its interdisciplinary and Social –Culture context. The relationship of health psychology with clinical psychology behavioral medicine, gender and health.

Unit –II

Models of health: Bio-Psychological model, Health behaviors models, self efficacy model concept of Yoga & Meditation.

Unit-III

Health promotion and disease prevention. Behavioral Risk Factors (e.g. drug and alcohol use unsafe sexual behavior; smoking; diet and sedentary life style).

Unit-IV

Stress, Personality and social support as psycho-social linkage of health, Cardio- Vascular Disorder, AIDS/ HIV, Diabetes, Cancer.

Unit-V

Conditions/ Resources promoting and maintaining health, psychological, economics and Spiritually- oriented interventions. Development of health and reduction of unhealthy behavior.

Books recommended:

- Aboud, F.E. (1998). Health psychology in Global Perspective. Thousand Oaks, CA: Sage.
- Bishop, G.D. (1994). Health psychology: integrating mind and body. Boston. Allyn & Bacon.
- Broome, A.K & Liewellyn, S. (1995). Health psychology London: Chapman & Hall.
- Friedman. D.M. (1989). Health Psychology, New York: Prentice- Hall Gatechel, R. J. & Baum
- A, Frantz, D.s. (1989). An Introduction to Health psychology New York: McGraw Hill.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Psychological Assessment**
Paper-	**I (Optional)**
Semester	**IV**

Marks: 85+15(CCE)

Unit- I

Nature of psychological test: nature and definition, Characteristics, setting and purpose of tests. Characteristics of examinee, Effects of examiner, Reliability and Validity

Unit –II

Types of test: test for intelligence and cognition: Individual and group test, Verbal and nonverbal Tests.

Unit-III

Personality Assessment: History and development, Evaluation of frequently used personality inventories/ questionnaires. Projective tests: Inkblot test Rorschach). TAT Draw a person test, Sentence completion test.

Unit-IV

Test for special population: tests for infants, motor and speech handicaps, learning, disabilities mental sub normality and learning handicapped.

Unit-V

Personal Orientation test and Rating scales: Types a Behavior, Locus of control. Attitude scales Ethical issues and social Consideration in testing.

Books recommended:

- Anastasi,A. (2005) Psychological Testing, New York McMillam.
- Freeman, F.S. (1978) Theory and practice of psychology testing. Oxford.
- Shalini Bharat (1996) Family measurement in India, Sage: New Delhi
- Singh, A.K (1998) Testing and measurement in psychology, New Delhi, Tata McGrawhill.
- Marphy, K.R. & David Soafer, C.O. (1998)

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Psychology and Sports**
Paper-	**II (Optional)**
Semester	**IV**

Marks: 85+15(CCE)

Unit- I

Methods of Sports Psychology: Observation, Interview, Tests and experiment; field study and survey. Stages of psychomotor development of the Athlete- childhood, Pre-adolescence and adolescence

Unit –II

Role of stress: anxiety and attention in sports performance Arousal and Aggression in Sports.

Unit-III

Motivation: psychological bases of motivation in sports. Enhancing intrinsic motivation. Feedback, reinforcement and goal setting-peak performance, Achievement motivation and competitiveness.

Unit-IV

Cognitive and psychological dimension of individual and team sports: Audience effects individual difference and their causes.

Unit-V

Experiences: Psychomotor and psychological skills. Group process, Leadership and communication in team sports. Understanding psychological sports, Understanding psychological problems of sports person.

Books recommended:

- Arnold, D.L.U.: Sports psychology, Nation, J.R, 91989 Chicago, Nleson- Hall.
- Mohan, J. (1996): Recent Advances in Sports Psychology – New Delhi- Friend

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Organizational Behavior**
Paper-	**III (Optional)**
Semester	**IV**

Marks: 85+15(CCE)

Unit- I

Historical background of OB: Hawthorne studies Theoretical frame works: Cognitive, Behaviorist and social Learning frame work. Quality management learning organizations meaning and types

Unit –II

Diversity: Nature and Characteristics Managing Diversity, Ethics in organization. Organizational culture: Nature, Creating and maintaining culture.

Unit-III

Motivation: Meaning type, theories of motivation: Maslow's Hierarchy of needs. Herberg's Theory and porter- Lawler theory. Techniques for enhancing motivation.

Unit-IV

Group Dynamics: Nature and types of group. Trams in modern organization. Leadership: Classical Studies on Leadership trait theories. Contingency theory leadership, Path-goal theory

Unit-V

Organizational Change: Nature and types of change, Force of change, Managing change, Organizational development: Nature and techniques of O.D. Interventions.

Books recommended:

- Luthans, F. (1995) Organizational Behavior,Newyork: McGraw Hill.
- Robbins, S.P. (1996) Organizational Behavior, New Delhi: Prentice Hall of India.
- Chandan, J.S. (1980) Organizational Behavior, New Delhi: Vikas Publishing House Pvt. LTd

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Environmental Psychology**
Paper-	**IV (Optional)**
Semester	**IV**

Marks: 85+15(CCE)

Unit- I

Introduction: Nature and Characteristics of Environmental psychology. Historical Overview of environmental psychology. Research methods in environmental psychology, Environmental perception, Cognition and attitude.

Unit –II

Theoretical Approach to environmental psychology: Arousal, Environmental Load, under stimulation Approach, Optimal stimulation, Behavior constraint, Barker's ecological approach.

Unit-III

Environmental stress: Nature disaster and technological catastrophe, Noise, Heat and air Pollution. Crowding and urban stress.

Unit-IV

Personal Space, Territoriality, Architecture and behavior.

Unit-V

Hanging behavior to save to environment. Pro- environmental behavior: Promoting pro-Environmental Behavior. Environmental ethics and value.

Books recommended:

Fisher, J.D. Bell, P, Baum, A. (1984) Environmental psychology (2nd ed.) New York : Holt, Rinehart & Winston.

Holahan, C.J. (1982) Environmental psychology.

Mitrills, B. and Giafrance, S. (1995). Environmental Psychology: A Psycho- Social; Introduction, London: Sage Publication.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Educational Psychology**
Paper-	**V (Optional)**
Semester	**IV**

Marks: 85+15(CCE)

Unit- I

Educational Psychology: Meaning, Scope and methods. Role of Psychology in Education, Objectives of teaching educational Psychology.

Unit-II

Concept Formation- thinking, Problem solving creativity and Reasoning

Unit-III

Motivation: Curiosity, Exploration, Expectancy, achievement motivation, Role of motivation in learning.

Unit-IV

Effective Teaching: Characteristics of a good teacher, Keys of success; Effective teaching of different studies, teaching methods.

Unit- V

Evaluating Performance: Measurement and Evaluation Types of Educational Assessment, Projective and non- Projective tests. Assessing and dealing with Pupil variability: Nature and measurement of intelligence ability grouping- Mental retardation: Learning disabilities, physically handicapped, gifted and talented students.

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Post Graduate Semester wise Syllabus

(W.e.f. Session 2017 Onwards)

Class	**M.A. Final**
Subject:	**Psychology**
Title of the Paper:	**Practical**
Semester	**IV**

Two Practical of 50 Marks each Total Marks 100

Lab- I- Total five Practicals which include three projective & two non projective Tests. (Total marks 100)

Lab- II- Research project work (total marks 50)